

2022 UCCOM Research and Service Symposium

Judges' Scoring Rubric

Judge's Name _____ Presenter Name _____

(last name, first initial as indicated in the program)

Poster Category _____ Poster Number _____

(basic science, clinical medicine, clinical surgical, service, translational, other) (precedes the student name in the program)

Please rate the assigned posters in your category and provide a rating from 5 to 0 where:

5 = award winner, 4 = consider for an award, 3 = good but not great, 2 = fair, 1 = poor, 0 = missing/no/inappropriate

PART I		
FIRST IMPRESSIONS		RATING
Overall	From my initial glance at this poster, I am interested in learning more.	
Title	Clear and concise; conveys the main finding; engaging.	
Authorship	Author details are complete.	
Headings	Appropriate and logically organized to guide viewers.	
Text/Whitespace	Text legible with uncluttered balance between text, figures, and whitespace.	
Color Scheme	2-3 colors used in a visually appealing manner.	
POSTER CONTENT		RATING
Purpose	The project's purpose is clearly stated. Research Project = hypothesis or research question Service Project = project aim or goal	
Relevance	The topic of the study represents an important or emerging area of research or service.	
Introduction	The introduction provides sufficient background and rationale for pursuing the research or service project. (Literature review demonstrates knowledge gap; community needs demonstrated or formal assessment performed.)	

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Methods & Procedures	Methods clearly explained and concise. Study group/community benefactor explicitly defined.	
Results <i>In the event research is ongoing and results not available, please indicate N/A.</i>	The results and impact clearly stated with minimal text. Figures/tables/pictures easily understood with labels and captions, negating the need for excessive text.	
Conclusions & Discussions <i>In the event research is ongoing and a conclusion is not available, please indicate N/A.</i>	Conclusions logical and valid (supported by the results section). An evaluation of the project is provided: Research = strengths and limitations, next steps Service = community impact, project sustainability, future work	
RECORDED POSTER PRESENTATION		RATING
Organization	Oral presentation clear, comprehensive, and succinct. Speaking rate appropriate for you as a listener.	
Use of Poster During Presentation	Rather than reading text, the presenter highlighted figures, tables, and images to explain important findings.	
Overall	The student was enthusiastic and communicates well.	
PART 1 COMMENTS	What is working well for this poster? Suggestions to improve this poster? Any clarifying questions for the student? What probing questions surfaced for you after this presentation?	

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PART II		
IN-PERSON INTERACTION		RATING
Knowledge	Student able to provide additional explanation or information when asked.	
Response to Questions	Questions answered clearly and succinctly.	
Understanding of Work	The student demonstrated a strong understanding of the work they performed and implications the project will have in their given research or service area.	
Final Impression	The overall appearance, content, and your final impression are outstanding. Taken together, the poster and presentation clearly convey the results of the student's work.	
OVERALL COMMENTS	Recommended next steps for this student's work, including follow-up research questions or dissemination.	