

What is the Cincinnati Medicine Committee Structure?

Cincinnati Medicine education committee structure guides and makes decisions concerning the medical curriculum in alignment with the program objectives of UCCOM and LCME Standards.

LCME Curricular Management Committee (Standard 8.1)

A medical school has in place an institutional body that oversees the medical education program as a whole and has responsibility for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated medical curriculum.

EPC
(Education Program Committee)



M1.M2
(Curriculum Committee)

M3.M4
(Curriculum Committee)

CCCT
(Clinical Core Competencies Team)

The Role of Medical Students

The continuous improvement of the curriculum depends upon the student representatives to solicit, organize, and deliver feedback from the student body to ensure that the students' learning needs and interests are accurately reflected in any changes in curricular design and implementation.

How It All Works

Our committee structure framework provides opportunities for continuous improvement, collaboration, innovation and scholarly activities to better prepare our graduates for the challenges 21st Century Clinicians face.

Key strengths:

- Entrusts faculty.
- Creates a model that ensures alignment of the Cincinnati Medicine curriculum with the UCCOM program objectives, LCME Standards and AAMC EPA's.
- Encourages collaboration across all medical education programs in CoM (BMS, UME, and GME).
- Fosters Interprofessional collaborations.
- Solicits student input.

Cincinnati Medicine Committees

EPC reviews and approves all UCCOM curricula and new educational initiatives, monitors the learning environment and reviews the educational program performance in the context of the UCCOM program objectives, LCME accreditation requirements and AAMC EPA's as well as makes recommendations for further innovation.

M1.M2 oversees the first two years of our curricular structure and makes recommendations for improvements and new initiatives.

M3.M4 oversees the third and fourth year of our curricular structure and makes recommendations for improvements and new initiatives.

CCCT members collaborate to ensure that the clinical and co-curricular component (career development, learning environment, wellness, and diversity) is coordinated and integrated across all four years.