



2020 | 2208 | COM | M1 | End of Course Survey [2208 \(2020\)](#)

Course: **26950105 - Fundamentals of Molecular Medicine**  
Department: **College of Medicine Dean's Office**  
Faculty: **Michael Lieberman; Keith Stringer**

Note: Questions marked with \* must be answered.

[If you have questions or comments about this survey, click here to send a message to the survey administrator.](#)

## M1/M2 General Questions

### Program Opinion

We would like to better understand your opinion of the program content and outcomes addressed during this course. Please choose which of the following best describes you.

1) **The outcomes of the course were clearly defined.** \*

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

2) **The stated learning outcomes were achieved.** \*

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

3) **The amount of material was appropriate for the time allotted.** \*

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

4) **I understood the lecture content.** \*

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

5) **The activities in non-lecture settings (e.g. small groups / labs / team based learning / content integration) helped me to learn the subject matter.**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

6) I could easily follow the PowerPoint presentations. \*

- Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

7) On average, how many hours per week did you spend completing required assignments for this course (note, this does NOT include activities to prepare for class or study time)? \*

- 0 hours per week  1-3 hours per week  4-6 hours per week  7-10 hours per week  11-15 hours per week  16-20 hours per week  >20 hours per week

### Additional Feedback

8) What was the best feature of the course?

Response limited to 1000 characters. Remaining: 1000

9) Did the required readings for this course support your learning?

Response limited to 1000 characters. Remaining: 1000

10) Please identify the most important thing you learned from this course.

Response limited to 1000 characters. Remaining: 1000

11) Identify a speaker/lecturer that stood out to you and explain why.

Response limited to 1000 characters. Remaining: 1000

12) Following the course, is there anything you still do not understand? Explain.

Response limited to 1000 characters. Remaining: 1000

13) Is there anything else you would like to share?

Response limited to 1000 characters. Remaining: 1000

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## M1M2 Learning Environment

### Learning Environment

14) This faculty member used professional language and avoided derogatory language. \*

- Never  Almost Never  Sometimes  Very Often  Always

15) This faculty member showed empathy and compassion. \*

- Never  Almost Never  Sometimes  Very Often  Always

16) This faculty member when giving criticism or answering a question, were genuinely interested in helping me. \*

- Never  Almost Never  Sometimes  Very Often  Always

17) I am taught about professional behaviors/attitudes aligns what was demonstrated by this faculty member.

- Never  Almost Never  Sometimes  Very Often  Always

18) Do you believe that you were personally mistreated during this course? \*

- Never  Once  Occasionally  Frequently

## 19) Where did the mistreatment occur?

Response limited to 1000 characters. Remaining: 1000

## 20) Which person was the source of the mistreatment? \*

- Preclerkship Faculty
  Clerkship Faculty (Classroom)
  Clerkship Faculty (Clinical Setting)
  Resident/Intern
  Nurse
  Administrator
  The Patient
  Another Student
  Not Applicable

## 21) Please enter the name of the person that was the source of the mistreatment from the previous question.

Response limited to 1000 characters. Remaining: 1000

## 22) What type(s) of negative or offensive behavior(s) did the person display? \*

- Publicly humiliated  
 Threatened with physical harm  
 Physically harmed (e.g., hit, slapped, kicked)  
 Required to perform personal services (e.g., pick up food, shop, babysit)  
 Asked to exchange sexual favors for grades or other rewards  
 Subjected to offensive sexist remarks/names  
 Denied opportunities for training or rewards based solely on gender  
 Received lower evaluations or grades based solely on gender  
 Subjected to unwanted sexual advances  
 Denied opportunities for training or rewards based solely on race/ethnicity  
 Subjected to racially or ethnically offensive remark  
 Received lower evaluations or grades based solely race/ethnicity  
 Denied opportunities for training or rewards based solely on sexual orientation  
 Subjected to offensive remarks/names related to sexual orientation  
 Received lower evaluations or grades based solely sexual orientation  
 Subjected to negative or offensive behavior(s) not described above  
 Not Applicable

You may select up to 15 items for this question.

## 23) Please explain the mistreatment.

Response limited to 1000 characters. Remaining: 1000

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## 26950105 Learning Objectives

### COM 26950105 Fundamentals of Molecular Medicine Course Objectives

We would like to better understand how you met the stated outcomes for Fundamentals of Molecular Medicine. Select which of the following best describes you. Upon completing of Fundamentals of Molecular Medicine, I can:

24) **Identify cellular structures at the light and electron microscopic levels, interpret these structures and organelles with respect to their function, and apply that knowledge to the molecular basis of disease. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

25) **Apply the basic principles of human genetics and molecular techniques to the diagnosis and treatment of disease. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

26) **Describe the basis for DNA, RNA, protein, and lipid synthesis and metabolism, and apply that knowledge to interpreting how alterations in these pathways can lead to disease states. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

27) **Integrate the various metabolic pathways and to apply that knowledge to the diagnosis and treatment of metabolic and nutritional diseases. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

28) **Apply the basic principles of pharmacology to the metabolism of drugs under in vivo conditions. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

29) **Summarize how a cell senses and adapts to its environment, and integrate that knowledge with biochemistry and histology. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

30) **Discuss how disease results from a failure of homeostasis within the body, which causes impaired function. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

31) **Describe in general terms biological agents that are the cause of infectious disease, as well as the body's defense system, both humoral and cellular, and innate and adaptive. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

32) **Apply the knowledge of basic immunology and microbiology to an understanding of the rationale for appropriate therapy of immune-mediated and infectious diseases. \* [custom]**

Strongly Disagree  Disagree  Neither Agree or Disagree  Agree  Strongly Agree  N/A

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