# IAMSE Spring 2020 Audio Web Seminar Series

# March 5, 2020 - April 2, 2020 12:00-1:00 PM

# MSB 3352 or via gotowebinar (instructions will be sent to registrants)

### Health Systems Sciences have evolved as the third pillar of medical education, integrated with the two historic pillars—basic and clinical sciences. To address this curricular innovation, the Spring 2020 IAMSE webcast audio seminar series will explore the implementation of Health Systems Science (HSS) curricula in medical education. Experts and thought leaders will discuss curricular efforts to incorporate HSS in both the pre-clerkship and clerkship years as well as residency. Specifically, after an introduction, the audience will learn about the goals and objectives of HSS curricula and become familiar with the challenges, obstacles and feasibility as well as current curricular programs and efforts. Curricular strategies in UME, both pre-clerkship and clerkship will be presented with hands-on detail including challenges of integration with basic and clinical sciences and assessment. At the end of the seminar series, the audience will be able to design and implement an HSS curriculum at their own institutions.

### **Thursday, March 5, 2020 CVC 1919**

### **The Third Pillar of Medical Education: Health Systems Science**

In this introductory session, the core twelve domains of health systems science (HSS) will be defined and the historical evolution of HSS that has resulted in the development and implementation of HSS into medical education will be described. The necessary characteristics of health systems and providers that are grounded in HSS tenets will be discussed. This session will set the stage for the remainder of the series, which will more particularly address incorporation of HSS into undergraduate and graduate medical education, culminating in a final session describing challenges that have been faced.

[Click here to access the March 5 session archive](http://go.swoogo.com/ls/click?upn=-2Ff1BVIe7QcC7c0cvmlJk4YO-2FNbUgyRhy28J5o-2FkmdRYkI5FrT89ERiO4yARoXHrJyyWw_9ZUXJEimjTOgA3queAJsZ5Wr-2BokTPa4YMYbI-2FFuBkjS-2FLKGfdpE7FXLjcfWdTVY8075n05agf-2FfjaOBTqkyTzweh9lut9bNtmqqlDoTUxRUz5ZrUcV16O0N4z4EP7pxPmHB6hYW3Pol9t-2B66NUTM4h-2Bwwa0sLpfZabzbbR0wamJeXFlQwtAx04wWGAcIhu3KxO7-2FEvnd-2Bw97NNIb-2FCokfh6l1tR03mH9qtvC3kIDV06OTXTNoCP3Isq77sel0CocN0n4ts9jPwjXdU8Vl20eNZcis1Bn0MASMsIfWRpNbRM-3D)Password: **IAMSEWASSpring20**

### **Thursday, March 12, 2020 MSB 3352**

### **Health Systems Science: The Pre-Clinical Years in Medical School**

The US health care system is failing many patients and clinicians today. Medical education must be a part of the solution, as all future physicians need the knowledge and skills to lead and participate in innovations to improve outcomes. This webinar describes a unique partnership between undergraduate medical education and an academic health system that allows early medical students to learn health systems improvement by contributing to real-time efforts. It features medical educators and health systems leaders as well as inspirational stories of student learning and project impact.

[Click here to access the March 12 session archive](http://go.swoogo.com/ls/click?upn=-2Ff1BVIe7QcC7c0cvmlJk4WkIXEKl63cQJBb9ib0LOlEhUOUSF-2FEWdZSg2bgQjEw4AdWD_9ZUXJEimjTOgA3queAJsZ5Wr-2BokTPa4YMYbI-2FFuBkjS-2FLKGfdpE7FXLjcfWdTVY8j2aOKeSQK3zPbyZnOiE4WTN2ZSx5ooZd6RRUCQhDh5mt7Vaa2pwceZiPLopE0ZixUGYiQmmENImuHLPlHlqcPU3lscX6QYqtJxfvvj63PvEOTowgHJDKTds6pyT1jAWYFu4zFy3t90rhIrpnmxow1-2BnbUDHoMQbxJUyF3oSpyEiNGSCCSaBOiXuT95o8Jho9GvSOQCVlZOCuPFUAmgynSAw-2B-2FdBoe8SoiRooAFKbttU-3D)  
Password: **IAMSEWASSpring20**

1. **Thursday, March 26, 2020 (rescheduled to August 20, 2020)**

**Preparing Faculty to Teach HSS in the Clinical Learning Environment** presented by Drs. Kelly Caverzagie and Luan Lawson.

In prior sessions of this series, participants learned about the development of the HSS and its critical role to student learning in modern healthcare as well as opportunities for implementing HSS into medical school curricula. In this session, participant learning will focus on varied roles faculty can play in enhancing (or hindering) student learning of HSS in the pre-clinical and clinical environment. The importance of faculty understanding and engagement in health systems priorities with the goal of achieving mutual benefit will be discussed.

The live presentation took place **Thursday, August 20, 2020 at 12:00pm ET**

[Click here to access the August 20 session archive](http://go.swoogo.com/ls/click?upn=-2Ff1BVIe7QcC7c0cvmlJk4b2t6npYkTdNX17THUmQH-2ByezxH5rDEKd0jEZa8DR4687C_Q_9ZUXJEimjTOgA3queAJsZ5Wr-2BokTPa4YMYbI-2FFuBkjS-2FLKGfdpE7FXLjcfWdTVY8nSau-2Faur8mcGxs2gV-2F4IBJ7Rm7QxjWite5DuyUO8SPGbMdm5hNdiMnZoTgzafaZNFzJcC8ZmUoQO2lGVeIaMvHguiVVopfI-2Foeq95noH7Ox47Suq2Ff3Q3FGHmGax8aK4SyVnqGebphA9-2B-2BdyQ931RRA-2BFPtndpmsGWxEUu6dr8NWcOB2ZIdNpRFL8v4dgvi3p4jnB-2FhgN63GADOeewdbW7ye8-2B-2B3VFuupjOSbGigyg-3D)Password: **IAMSEWASSpring20**

### **Thursday, April 2, 2020 (rescheduled to August 27, 2020)**

**The Broccoli of US Medical Education: Key Health Systems Science Challenges** presented by Drs. Jed Gonzalo and Stephanie Starr.

Objectives:

1. To identify the key implementation challenges for HSS education

2. To articulate the student-based challenges

3. To articulate the education program based challenges

4. To articulate the cultural challenges

The live presentation took place **Thursday, August 27, 2020 at 12:00pm ET**

[Click here to access the August 27 session archive](http://go.swoogo.com/ls/click?upn=-2Ff1BVIe7QcC7c0cvmlJk4UvfubyXb5XyFMHYwGvNS178Yttz-2B8hjfqouOll0ChbCzjj3_9ZUXJEimjTOgA3queAJsZ5Wr-2BokTPa4YMYbI-2FFuBkjS-2FLKGfdpE7FXLjcfWdTVY862FUM7hiJvib8lQVUSdSZUkUkaUesyGQf-2Fr-2FMe5FQrR-2F1GnA3in1G3t0ZVCEiSTaN06sPsmcnTFQA82b6nz2kRxTjdjgkljDPhP86eucs4IR1Sgd5hK7HIcmLZYCeIp94Ms-2BhO-2B6DHs-2FKnfUwmPkIM6QNZRVFT3Mu-2F1XbmUds0ChuN97sIBcQLnX-2BC27rPswKtnjt0Nn6qNp8WXRDvBgvxP-2F5dwD1WBTjkGP-2BO4e64Q-3D)Password: **IAMSEWASSpring20**