Appendix 5: Medical Student Honor Code

PREAMBLE

Upon matriculation, I become a member of the medical profession. I am a Student Physician and as such my patients, colleagues, and teachers will expect me to maintain and promote the ethical standards that my chosen profession embodies. As a student enrolled at the University of Cincinnati College of Medicine, my actions at all times and in all places reflect on the College of Medicine and medicine as a profession. Furthermore, my matriculation at the University of Cincinnati College of Medicine signifies an acknowledgement of my new position and responsibilities within society and the student body as enumerated in the following Code:

I. I shall be dedicated to learning the art and the science of medicine, and shall pursue this endeavor with compassion and with respect for human dignity;

II. I shall approach the study of medicine with the utmost academic integrity and deal honestly with patients and members of the health care team;

III. I shall respect the rights of patients, their families, and members of the health care team;

IV. I shall demonstrate respect and consideration for my fellow students, faculty, and staff in word and deed;

V. I shall respect the directives of my superiors. However, I will question decisions that may be contrary to the wishes or best interests of the patients;

VI. I shall not create a false impression of my knowledge or ability, nor allow patients or their families to believe that I am anything other than a medical student;

VII. I shall safeguard patient confidences within the constraints of the law and inform my patients when I am unable to maintain their confidentiality;

VIII. I shall neither accept patient care responsibility nor perform any action without proper supervision; I shall ask for supervision when appropriate and request assistance when necessary;

IX. I shall serve patients to the best of my ability regardless of diagnosis, race, gender, ethnicity, national origin, sexual orientation, physical or mental disability, age, socioeconomic status, religion or political beliefs;

X. I shall not allow competitiveness with colleagues to adversely affect patient care;

XI. I shall assist impaired colleagues in seeking professional help and accept such help if I am impaired;

XII. I shall allow my colleagues fair and equal access to educational materials and not strive to create an unfair advantage over my colleagues;

XIII. I shall abide by all commonly understood principles of academic honesty. This includes, but is not limited to:

. I shall not provide to, or receive from another person, any impermissible assistance on any academic exercise;
I shall not intentionally falsify, reproduce, use without attribution, or invent any information or
citation in an academic or clinical setting;

I shall not offer bribes or favors to, or threats against, any person with the intention of affecting
a grade or evaluation of academic performance;

I shall not take an examination by proxy;

I shall not attempt to change my grades in an unauthorized manner;

In addition to abiding by the above principles, I shall seek to promote these virtues in myself and my colleagues.