Complete Listing of COM Faculty Development Programs 2018-19
All Programs are from 12:00pm – 1:00pm

September 2018

September 11, 2018  How to Present Your Data
Facilitator:  Dawn Kleindorfer, MD

Learning Objectives:  1) To describe optimal methods for clear presentation of data.
                      2) To improve attendees oral presentation skills
                      3) To review principles of integrity in data presentation.

September 18, 2018  Reappointment, Promotions & Tenure
Facilitator:  Alex Lentsch, PHD

Learning Objectives:  1) Understand RPT guidelines and processes
                      2) Identify the requirements for each level of career advancement
                      3) Develop a plan to reach the necessary milestones for career advancement
                      4) Understand and avoid common mistakes made during the RPT process

September 25, 2018  Tips, Hints and Tricks for Poster Presentations
Facilitator:  Kyle Sliney, BAS

Learning Objectives:  1) Discuss basic design strategies for presentations/posters
                      2) Become familiar with university software/tools for presentations/posters
                      3) Demonstrate additional university training resources available for presentations/posters

October 2018

October 2, 2018  Tips and Tricks for Writing your CV, Biosketch, or Executive Summary
Facilitator:  Dawn Kleindorfer, MD

Learning Objectives:  1) To review basic principles of preparing a curriculum vitae and/or an NIH biosketch
                      2) To share examples of previous CVs reviewed by Dr. Kleindorfer to further demonstrate the
                         range of possible methods of CV formatting and content
                      3) To assist researchers in the content and visual appeal of their CV to maximize the
                         description of research productivity
                      4) To help clinicians and clinical educators improve the descriptions of clinical and education
                         activities on their CVs for optimal clarity and completeness.

October 9, 2018  Interpreting and Responding to Grant Reviews
Facilitator:  Melanie Cushion, PhD

Learning Objectives:  1) Learn how to prepare yourself for, and deal with, (perceived) criticism
                      2) Learn important techniques of responding to critiques
                      3) Learn how to maximize your response in a 1-page rebuttal
October 23, 2018  Easy Statistical Tests YOU can do  
Facilitator: Rob Kallmeyer, PhD, Associate Professor Arts & Sciences, The Christ College of Nursing and Health Sciences  
Description:  
• If you avoid conducting or discussing statistical research because it seems complicated, you’re not alone. However, there are many simple statistical tests YOU can conduct, right in Excel. All you need is a step-by-step guide on what to click. This workshop will show you two of the simplest and most common tests to compare group differences, such as comparing pre/post test scores or comparing survey results between two samples. I’ll guide you step-by-step through how to use this in your research, what to click in Excel, understanding the results, and creating a results statement and table for a peer-reviewed publication or presentation. Once you have data, you could have a results section completed in an afternoon, with time for a long lunch. This workshop is perfect for educational, behavioral science, and medical researchers who want to conduct, present, and understand statistical research.

Learning Objectives:  
1) Attendees will learn two tests to show statistically significant differences between two groups  
2) Attendees will be able to conduct those statistical tests in Excel  
3) Attendees will be able to create a results statement and table for a peer-reviewed publication or presentation based on the Excel test results

November 2018

November 6, 2018  How to effectively (and legally!) interview candidates  
Facilitator: Eric Warm, MD  
Learning objectives:

November 14, 2018  Office of Clinical Research, how to work with them, what types of support they are able to provide  
Facilitator: Brett Kissela, MD  
Learning Objectives:

November 27, 2018  Teaching/Education Topic-TBD

December 2018

December 5, 2018  Identifying and Managing Burnout  
Facilitator: Jennifer Molano, MD  
Learning Objectives:  
1. To define the components and consequences of burnout.  
2. To explain the drivers for burnout and wellbeing  
3. To summarize potential strategies to promote wellbeing and resilience

December 11, 2018  The Latest in Educational Research  
Facilitator: Heather Christensen, PHD

January 2019

January 22, 2019  Teaching/Education Topic-TBD
# Complete Listing of COM Faculty Development Programs 2018-19

All Programs are from 12:00pm – 1:00pm

## February 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Facilitators</th>
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<tbody>
<tr>
<td>February 5</td>
<td>Quality Improvement Strategies</td>
<td>Drs. Alessandrini, Mathis, Josephs, and Zafar</td>
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### Learning Objectives:

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<tr>
<td>February 12</td>
<td>Grant Writing</td>
<td>Frank X. McCormack, Jr, MD</td>
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### Learning Objectives:

1) To appreciate that good grant writing is about a good idea and a compelling story
2) To understand that polishing grants is about iterative refinement and a parsimonious approach to use of words
3) To recognize that a high tolerance for frustration and dogged perseverance are keys to success

## March 2019

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<tr>
<td>March 5, 2019</td>
<td>Professional Development Topic-TBD</td>
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<tr>
<td>March 12, 2019</td>
<td>How to Write a Good Grant Review</td>
<td>George Deepe, MD</td>
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### Learning Objectives:

1. Assess the major strengths and weakness of a grant proposal.
2. Identify the differences between the major subcategories of grant review.
3. Recognize the differences in reviewing R grants from other grant types.
4. Appraise key elements in a grant that informs your evaluation.

## April 2019

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<tr>
<td>April 2, 2019</td>
<td>Leadership: Effectively Managing Teams</td>
<td>Jack Kues, PHD</td>
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<td>April 9, 2019</td>
<td>Navigating the IRB Process</td>
<td>Michael Linke, PHD</td>
</tr>
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### Learning Objectives:

1) Identify human subjects research projects that require oversight by the UC IRB.
2) Describe the ethical principles for the protection of human subjects of research.
3) Outline the UC HRPP protocol review process
4) Recommend ways to improve interactions with the HRPP and IRB

## Teaching/Education Topic-TBD
May 2019

May 7, 2019  Taking Advantage of Your Annual Performance Review
Facilitator:  Alex Lentsch, PHD

Learning objectives:  1) Learn how to take control of your performance review by setting an agenda
2) Learn how to work with your chief or chair to set realistic expectations and goals
3) Learn what information you should include in your review and why
4) Learn what topics you should discuss with your chief or chair
5) Learn how to deal with uncomfortable discussions

May 14, 2019  How to be a Site PI
Facilitator:  Daniel Woo, MD, MS

Learning Objectives:  1) Describe the basics of salary, effort, fringe benefits and overhead
2) Summarize what a time study is and how to develop one in comparison to the budget
3) Recognize the differences in background for clinical research coordinators and their limitations and benefits

May 28, 2019  Teaching/Education Topic-TBD

June 2019

June 4, 2019  Where Does My Salary Come From?
Facilitator:  Neil Holsing

June 11, 2019  Avoiding research misconduct
Facilitator:  Rita Alloway, Pharm.D.

Learning Objectives:

June 25, 2019  Teaching/Education Topic-TBD