Complete Listing of COM Faculty Development Programs 2017-18
All Programs are from 12:00pm – 1:00pm in the MSB 3352

September 2017

September 5, 2017  Reappointment, Promotions & Tenure
Facilitator: Alex Lentsch, PHD
**Learning Objectives:**
1) Understand RPT guidelines and processes
2) Identify the requirements for each level of career advancement
3) Develop a plan to reach the necessary milestones for career advancement
4) Understand and avoid common mistakes made during the RPT process

September 26, 2017  Easy Statistical Tests YOU Can Do in Excel to Compare Outcomes Between Groups
Facilitator: Rob Kallmeyer, PhD, Associate Professor Arts & Sciences, The Christ College of Nursing and Health Sciences
**Description:**
- If you avoid conducting or discussing statistical research because it seems complicated, you’re not alone. However, there are many simple statistical tests YOU can conduct, right in Excel. All you need is a step-by-step guide on what to click. This workshop will show you two of the simplest and most common tests to compare group differences, such as comparing pre/post test scores or comparing survey results between two samples. I’ll guide you step-by-step through how to use this in your research, what to click in Excel, understanding the results, and creating a results statement and table for a peer-reviewed publication or presentation. Once you have data, you could have a results section completed in an afternoon, with time for a long lunch. This workshop is perfect for educational, behavioral science, and medical researchers who want to conduct, present, and understand statistical research.

**Learning Objectives:**
1) Attendees will learn two tests to show statistically significant differences between two groups
2) Attendees will be able to conduct those statistical tests in Excel
3) Attendees will be able to create a results statement and table for a peer-reviewed publication or presentation based on the Excel test results

October 2017

October 3, 2017  TBD
Facilitators: TBD
**Learning Objectives:**

October 10, 2017  Grant Writing
Facilitator:  Frank X. McCormack, Jr MD
**Learning Objectives:**

October 24, 2017  Discriminating Assessments (Clinical Decision Making Exam)
Facilitator:  John Quinlan, MD
**Learning Objectives:**
1) Describe how various skills can be measured by different assessments
2) List the methods in which various assessments can effectively (or ineffectively) measure the same skill
3) Begin to development of differing assessments to test specific skills
4) Understand the influence of assessment on driving/guiding student learning
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<td>November 8, 2017</td>
<td>Identifying and Managing Burnout</td>
<td>Jennifer Molano, MD</td>
<td>Learning Objectives:</td>
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<td>November 14, 2017</td>
<td>How to Present Your Data</td>
<td>Dawn Kleindorfer, MD</td>
<td>Learning Objectives:</td>
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<td>TBD</td>
<td>TBD</td>
<td>Learning Objectives:</td>
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| December 5, 2017     | Understanding the Budgetary Process                            | Neil Holsing, MBA                  | 1) Understand the different sources of funds utilized by the COM  
                                                                         2) Understand how departmental budgets are developed  
                                                                         3) Understand how faculty activities relate to departmental and COM budgets  
                                                                         4) Understand how to read and interpret a budget/financial report (grant report will be used as an example). |
| December 12, 2017    | How to be a Site PI                                             | Daniel Woo, MD, MS                 | Learning Objectives:                                                                                                                                 |
| January 23, 2018     | How to utilize Bloom’s Taxonomy in educational research and design | Andrew Thompson, PhD               | Learning objectives: 1) Describe each level of Bloom’s taxonomy  
                                                                         2) Outline the advantages and limitations of Bloom’s taxonomy  
                                                                         3) List the potential uses of Bloom’s taxonomy  
                                                                         4) Classify examination questions according to Bloom’s taxonomy |
| February 7, 2018     | Work-Life Balance and Time Management                          | Michael Archdeacon, MD and Dani Zander, MD | Learning Objectives:                                                                                                                                 |
| February 13, 2018    | Working with the FDA in Clinical Research                       | Rita Alloway, Pharm.D.             | Learning objectives:                                                                                                                                 |

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February 27, 2018  Interprofessional Education
Facilitator:  Jill E. Martin-Boone, Pharm.D. FASHP
Learning objectives:

March 2018

March 6, 2018  Tips and Tricks for Writing your CV, Biosketch, or Executive Summary
Facilitator:  Dawn Kleindorfer, MD
Learning Objectives:

March 13, 2018  Interpreting and Responding to Grant Reviews
Facilitator:  Melanie Cushion, PhD
Learning objectives:

March 27, 2018  Medical Student Support
Facilitators:  Swati Pandya, PhD
Learning objectives:

April 2018

April 3, 2018  Something about Performance/Quality Improvement (title forthcoming)
Facilitators:  Susan Tyler, M.Ed., CMP, CHCP, FACEHP, Jack Kues, PHD, and Barbara Speer
Learning Objectives:

April 10, 2018  Navigating the IRB Process
Facilitator:  Michael Linke, PHD
Learning objectives:  1) Identify human subjects research projects that require oversight by the UC IRB.
2) Describe the ethical principles for the protection of human subjects of research.
3) Outline the UC HRPP protocol review process
4) Recommend ways to improve interactions with the HRPP and IRB

April 24, 2018  Qualitative vs Quantitative Evaluation and Analysis
Facilitator:  Stephen Haas, MD
Learning objectives:

May 2018

May 1, 2018  Taking Advantage of Your Annual Performance Review
Facilitator:  Alex Lentsch, PHD
Learning objectives:  1) Learn how to take control of your performance review by setting an agenda
2) Learn how to work with your chief or chair to set realistic expectations and goals
3) Learn what information you should include in your review and why
4) Learn what topics you should discuss with your chief or chair
5) Learn how to deal with uncomfortable discussions

May 8, 2018  Biomedical Informatics and Data Science
Facilitator:  Peter White, PHD, Eric Hall, PHD, Brett Harnett, MS, IS
Learning objectives:
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May 22, 2018    Higher Ed Programs for Med Ed Faculty
Facilitator: Amy Thompson, MD
Learning objectives:

June 2018

June 5, 2018    Negotiating Skills
Facilitator: Mary Mahoney, MD
Learning Objectives:

June 12, 2018    TBD
Facilitator:
Learning Objectives:

June 26, 2018    TBD
Facilitator:
Learning Objectives: