Complete Listing of COM Faculty Development Programs 2016-17
All Programs are from 5:00pm – 6:30pm in the MSB E351

September 2016

September 6, 2016 Reappointment, Promotions & Tenure
Facilitator: Alex Lentsch, PHD
Learning Objectives: 1) Understand RPT guidelines and processes
                     2) Identify the requirements for each level of career advancement
                     3) Develop a plan to reach the necessary milestones for career advancement
                     4) Understand and avoid common mistakes made during the RPT process

September 20, 2016 Faculty Peer Review
Facilitator: Pamela Baker, PHD
This presentation will discuss the topic of Peer Review including its definitions, purposes, best practices, examples, application to medical education, and references for further reading
Learning Objectives: 1) Identify and describe the components of the peer review process
                       2) Identify strategies and resources for conducting effective peer reviews
                       3) Identify an effective rubric for conducting a peer review
                       4) Trouble-shoot problems/issues that might arise during the peer review process

October 2016

October 4, 2016 Understanding the Budgetary Process
Facilitators: Neil Holsing, MBA and Jan Hawk
Learning Objectives: 1) Understand the different sources of funds utilized by the COM
                       2) Understand how departmental budgets are developed
                       3) Understand how faculty activities relate to departmental and COM budgets
                       4) Understand how to read and interpret a budget/financial report (grant report will be used as an example).

October 18, 2016 Just in Time Teaching
Facilitator: Howard Jackson, PHD
Learning Objectives: 1) Be able to articulate the advantages and disadvantages of just-in-time-teaching (JITT) questions
                       2) Be able to discuss the structure of effective JITT questions
                       3) Be able to create such questions for your discipline or topic in Blackboard or Learning Catalytics
                       4) Be able to use a classroom response system like Learning Catalytics to incorporate peer instruction.

This presentation will discuss the topic of Just in Time Teaching including its definitions, purposes, best practices, examples, application to medical education, and references for further reading
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November 2016

November 1, 2016  Creative New Options for Transition to Retirement
Facilitator: Robert Brackenbury, PHD

**Learning Objectives:**
1. Be familiar with “best practices” in transition to retirement in place at universities around the country
2. Be aware of “win-win” possibilities for retirement that address your financial and healthcare needs while facilitating continued intellectual engagement and involvement in COM activities.
3. Be aware of and know how to access intellectual, social and service opportunities offered by the developing UC Emeriti Center (and COM section).
4. Have the opportunity to participate in the process for defining the needs and desires of faculty in retirement and partnering with the COM to fulfill these needs

November 8, 2016  Hiring and Managing Research Personnel for Clinical Programs
Facilitator: Rita Alloway, PharmD

**Learning Objectives:**
1) Articulate the basic hiring policies and procedures
2) Engage administrators as collaborators
3) Identify your staffing and training needs
4) Incorporate strategies to effectively interview and evaluate candidates

November 15, 2016  Discriminating Assessments
Facilitator: John Quinlan, MD

**Learning Objectives:**
1) define ways that various skills can be measured by different assessments
2) describe ways in which various assessments can measure the same skills – but more or less effectively
3) develop different assessments to test specific skills
4) describe the influence that assessments have in driving/guiding what students learn

December 2016

December 13, 2016  Hiring and Managing Basic Science Research Personnel
Facilitator: James Herman, PHD

**Learning Objectives:**
1) Articulate the basic hiring policies and procedures
2) Engage administrators as collaborators
3) Identify your staffing and training needs
4) Incorporate strategies to effectively interview and evaluate candidates

December 20, 2016  Teaching/Education

cancelled
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January 2017

January 3, 2017  Time Management
Facilitator: Amy Bunger, PHD
Learning Objectives: 1) Establish a time management plan and set priorities
2) Develop multi-tasking skills
3) Determine when and how to say “no”
4) Develop methods of effective delegation
5) Identify ways to balance work and family

January 10, 2017  Navigating the IRB Process
Facilitator: Michael Linke, PHD

- The Scope, Purpose, and Process of the UC Human Research Protection Program (HRPP) and the Institutional Review Board (IRB).
  - Identify human subjects research projects that require oversight by the UC IRB.
  - Describe the ethical principles for the protection of human subjects of research.
  - Outline the UC HRPP protocol review process
  - Recommend ways to improve interactions with the HRPP and IRB

January 17, 2017  Assessing Student Learning
Facilitator: TBD

- This presentation will discuss the topic of Assessing Student Learning including its definitions, purposes, best practices, examples, application to medical education, and references for further reading

Learning objectives: TBD

February 2017

February 7, 2017  Reappointment, Promotions & Tenure
Facilitator: Alex Lentsch, PHD
Learning Objectives: 1) Understand RPT guidelines and processes
2) Identify the requirements for each level of career advancement
3) Develop a plan to reach the necessary milestones for career advancement
4) Understand and avoid common mistakes made during the RPT process

February 14, 2017  Biomedical Informatics and Data Science
Facilitator: Peter White, PHD
Learning objectives: 1. Define biomedical informatics as a field of study
2. Articulate what resources and learning opportunities currently exist at UC and CCHMC for informatics
3. Establish a strategy for assessing and developing informatics capabilities in my group
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February 21, 2017
Easy and Valid Standard Setting Methods for Student Performance
Facilitators: Amy M. Thompson, MD and Cijy Elizabeth Sunny, MS, ABD

Learning objectives:
1) Understand basic principles of common standard setting procedures.
2) Apply standard setting methods to establish cut points for knowledge and performance-based assessments

March 2017

March 7, 2017
Managing Conflict and Stress
Facilitator: Vickye Payton, MEd

Learning Objectives:
1) Identify your top stressors regarding work life balance
2) Assess where you are spending your energies and if you need to shift
3) Approach conflict by identifying and dealing with differences
4) Construct a model to address conflict and move into dialogue and resolution

March 14, 2017
Biomedical Informatics – Clinical Data Usage for Research
Facilitator: Brett Harnett, MS, IS

Learning objectives:
1) Understand the mission of the Department of Biomedical Informatics
2) The functions of the Center for Health Informatics
3) How clinical data can be used for research
4) Categories of clinical research data
5) Compliance issues and UC Health
6) Other tools

March 21, 2017
Small Group Learning
Facilitators: Laura Wexler, MD and DJ Lowrie, PHD

Learning objectives:
1) Appraise the advantages and disadvantages of small group learning.
2) Explain several barriers to small group learning.
3) Strategize on an appropriate balance between small group and large group learning in a course.
4) Consider ways to ensure students come prepared to small group learning sessions.

April 2017

April 4, 2017
Work/Life Balance and Managing Burnout
Facilitator: Michael Archdeacon, MD, MSE

Learning Objectives:
1) How to create a boundary between balancing work and personal time-leave work at work where possible
2) Assess your current work/life balance and overcome internal and external obstacles to achieving balance
3) Promote awareness of burnout and learn how to identify it in yourself (and others)
4) Understanding the importance of being connected and asking for help
5) Identify what you love and make that a priority
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April 11, 2017        Interpreting and Responding to Grant Reviews
Facilitators: Alex Lentsch, PHD and Melanie Cushion, PHD
Learning objectives: 1) Learn how to prepare yourself for, and deal with, (perceived) criticism
                        2) Learn important techniques of responding to critiques
                        3) Learn how to maximize your response in a 1-page rebuttal

April 18, 2017        Clinical Reasoning
Facilitator: Kevin Dell, MD, PHD
Learning objectives:  1) understand frameworks and fundamental strategies for teaching clinical reasoning
                        2) select an appropriate framework for the target audience
                        3) assess effectiveness of teaching methodology to refine the teaching approach

May 2017

May 2, 2017           Taking Advantage of Your Annual Performance Review
Facilitator: Alex Lentsch, PHD
Learning objectives: 1) Learn how to take control of your performance review by setting an agenda
                        2) Learn how to work with your chief or chair to set realistic expectations and goals
                        3) Learn what information you should include in your review and why
                        4) Learn what topics you should discuss with your chief or chair
                        5) Learn how to deal with uncomfortable discussions

May 9, 2017           Research Compliance
Facilitators: Holly Bante, PHD, MPH, Tara Wood, and Jane Strasser, PHD
Learning objectives: 1) Understanding research and regulatory compliance management
                        2) How to take a proactive, rather than reactive, approach to identifying and managing research
                                compliance risks
                        3) Learn how to minimize liability and risk to yourself and the University from non-compliance
                                and adverse events

May 16, 2017          Designing Lectures
Facilitator: Aaron Marshall, PHD
Learning objectives:  1. Describe an effectual organizational structure to a lecture.
                        2. Describe the purpose of lecture learning objectives.
                        3. Describe the successful utility of visuals and technology to a lecture.